

# YEAR 10 2026 PREFERENCE PLANNER

In Year 10 you will study some core subjects for the year:

**English** 

History
Semester 1

Science

**Mathematics** 

General or Advanced Full Year **HASS** 

Geography or Ancient Studies Semester 2 **EIF** 

Stage 1 Exploring Identities & Futures

In Year 10 you will also choose some electives:

In Semester 1: You will have 3 electives

In Semester 2: You will have EIF and 2 electives

These subjects give you a chance to:



Explore subject areas you already love



Find out more about areas you think you might like

Try something entirely new to see if it interests you



# **ELECTIVE INFORMATION**

You and your parents/carers will have to finalise your subject selections by Friday Week 8 Term 3

Further information will come to you about how to complete them online

You will choose 5 electives, plus 2 reserves

The timetable is developed based on the fact that if you put a subject at number 1 you want to take that one more than the rest. So the order you choose the electives is CRITICAL!

	SUBJECT	WHEN	MY THOUGHTS
	Creative Arts	Sem 1 or 2	
RTS	Music	Sem 1 or 2	
THE ARTS	Visual Arts - Art	Sem 1 or 2	
	Visual Arts - Design	Sem 1 or 2	
HEALTH & PHYSICAL EDUCATION	Fit To Lead	Sem 1 or 2	
ALTI- YSIC CAT	Outdoor Education	Sem 1 or 2	
HE PH	Physical Education	Sem 1 or 2	
SCIENCES	Livestock Production & Feed	Sem 1	
	Livestock Production & VInes	Sem 2	
	Introducation to Aquaponics	Sem 1 or 2	
	Architecture	Sem 1 or 2	
	Child Studies	Sem 1 or 2	
SIES	Digital Communication Solutions	Sem 1 or 2	
TECHNOLOGIES	Food & Hospitality	Sem 1 or 2	
N I	Material Solutions	Sem 1 or 2	
TEC	Intro to Power Technology	Sem 1	
	Advanced Power Technology	Sem 1	
	Robotics	Sem 1 or 2	

# **COMPULSORY CHOICES**

### **Full Year Mathematics choice:**

My Mathematics teacher recommends Year 10: General

General Advanced

Circle the recommended course

#### **Semester 2 HASS choice:**

SUBJECT	WHEN	MY THOUGHTS
Ancient Studies	Sem 2	
Geography	Sem 2	

# **PREFERENCES**

## My elective preferences are:

-	
#1	Reserve #1
#2	Reserve #2
#3	Preference Order
#4	#1 I'm going to ugly cry if I can't do this subject #2 I really really want to do this (really)
#5	#3 I really like the sound of this one #4 I am pretty keen on this one I think #5 Still happy enough with this one
	Reserves
	#1 I would still be happy to do this one #2 I won't have a tantrum if I have to take this
My pathway beyond school might involve:	

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	University (	may need an A1	AR and/or pre-requisite subjects)
	TAFE (may r	need to have co	mpleted pre-requisite courses)
	Trade after	completing sch	ool
	Trade while	completing sch	nool (apprenticeship)
	Working aft	er completing s	chool
П	Leaving to v	work before con	npleting school

## IMPORTANT INFORMATION

Year 10 brings with it the first experience of a SACE level subject. Therefore, students in Year 10 need to approach their education with an increased level of personal responsibility and commitment in order to establish the study habits required for a successful completion of the senior years.

## SUBJECT RECOMMENDATIONS AT EASTERN FLEURIEU SCHOOL

We strive for personal and academic success for all students. Choosing appropriate subjects is key.

The following subject recommendations are based on a 10-year analysis of grade, wellbeing and pathway completion data. Families are encouraged to explore subject selection choices in line with the recommendations below:

- A-B grades (full choice of subjects)
- C grade (a concern raised about passing)
- D-E grades (Application against recommendation)

If you wish to choose a course where you have not met the expected level in the previous year, or where a teacher has not recommended you for a particular subject, you will need to fill in an "Against Recommendations" form. This will need to be signed by parent/carers.

If you have excelled in a certain subject and are looking to extend and challenge yourself, you may wish to apply for a course at a higher year level. You will need to fill in an "Application for Advancement" form. This will need to be signed by a parent/carer