

STAFF REPORT

Governing Council 10-2-2020

7-12 Report

Week 1 Program

Staff and students engaged in a wide variety of “Quality Start” activities across Week 1. The purpose of the modified program was to combat issues that have historically affected students and their readiness to learn. Teachers delivered a range of sessions that provided students with the necessary skills and resources to be successful in their learning.

Some of the activities included:

- Ensuring laptops were connected to the network, password issues were resolved, and students were trained in essential communication tools.
- Explicit teaching of new and longstanding policies.
- Team and relationship building activities to reduce anxiety for new students and to promote new connections.
- Extended time with Home Group teachers to nurture relationships between teacher and student.
- Student leadership opportunities and application processes were outlined.
- Exploration of the school values and how they are exemplified daily in school and community life.
- Introduction to the Berry Street Education Model.

The Berry Street Education Model

Staff completed the second day of training in Week 0 and have started the implementation process.

Key ideas introduced so far:

- Welcome Circle
- Ready to Learn Scale
- Ready to Learn Plan
- Brain Breaks

Eastern Fleurieu Radio (EFR)

Matt Taylor has been working with senior EFS students to launch a student radio program. The student produced podcast series explores many of the topics, themes and issues that are important to young people, and feature a wide range of guests from within the school and outside in the broader community.

Episodes are released every Monday and Friday and are publicly available.

Monday episodes feature Angelina Jones and Emily Bouts exploring world issues, youth culture and wellbeing. Friday episodes feature Cody Benson and Cody Dugmore doing a “weekly wrap”, where they discuss the day to day happenings of EFS in a candid manner.

There are three episodes currently available.